

## Appendix 1: Bournemouth University Generic Assessment Criteria

Level 3 Grade Range		Subject knowledge and understanding – including theories and concepts	Intellectual skills – including analysis, evaluation, and critical judgement	Practical skills – including the use of techniques of analysis and enquiry and of integrating theory and practice.	Transferable skills – including communication, exercise of initiative, personal responsibility and decision-making.
<b>High Distinction</b> <b>80% +</b> Exceptional work overall	Feedback	The work demonstrates an exceptionally broad and detailed understanding of theories and concepts of the subject for this level of study, informed by extensive investigation of the significant sources.	The work demonstrates exceptional handling of very detailed information. A broad range of Ideas and information are thoughtfully selected and collated. The work demonstrates an emerging critical approach to information. Appropriate referencing is used.	The work demonstrates an exceptional application of discipline-specific specialist skills. The links between theory and practice are exceptional for this level. Practical tasks and/or processes have been completed, often with an outstanding degree of accuracy and proficiency for this level. Highly effective skills of enquiry demonstrated. Done	Ideas, problems and solutions are communicated to an exceptional level in verbal, written and electronic formats. The style is accurate and fluent. Exceptionally well-developed numeracy and digital literacy skills for this level are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with exceptional teamwork and leadership skills. Exceptional ability in planning learning and using initiative is demonstrated.
	Feedforward	Future work could offer even broader and deeper understanding of the subject, including theories and concepts.	Future work could offer an even deeper and more extensive critical approach and evaluation.	Future work could demonstrate even further understanding of the potential application of theory to practice.	Future work could demonstrate an even higher /broader level of transferable skills.
<b>Distinction 70 – 79%</b> Excellent work overall	Feedback	The work demonstrates excellent understanding of theories and concepts for this level of study, informed by wide investigation of the subject material.	The work demonstrates excellent explanation of detailed information. The work demonstrates an early critical approach to information. A broad range of ideas and information are thoughtfully selected to support sustained arguments. The work demonstrates a developing critical approach to information. Appropriate referencing is used.	The work demonstrates excellent application of discipline-specific specialist skills. The links between theory and practice are excellent for this level. Practical tasks and/or processes have been completed, often with an excellent degree of accuracy and proficiency for this level. Very effective skills of enquiry demonstrated. Done	Ideas, problems and solutions are communicated to an excellent level in verbal, written and electronic formats. The style is accurate and fluent. Excellent numeracy and digital literacy skills for this level are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with some excellent teamwork and leadership skills. Excellent ability in planning learning and using initiative is demonstrated.
	Feedforward	Deeper /wider reading and researching of information would help develop knowledge and understanding further.	Future work could offer further evaluation of the information and a more critical approach.	Future work could demonstrate further insights into the links between theory and practice and more extensive techniques of enquiry.	Future work could demonstrate a higher /broader level of transferable skills.

<b>Merit 60 - 69%</b>  Very good work overall	Feedback	The work demonstrates very good understanding of theories and concepts of the subject for this level of study. Evidence of wide reading or use of sources which goes beyond class content.	The work demonstrates a very good explanation of information. The work demonstrates an emerging critical approach to information. A very good range of Ideas and information support clear arguments and very detailed description. Mostly appropriate referencing is used.	The work demonstrates very good application of discipline-specific specialist skills. The links between theory and practice are very good for this level. Practical tasks and/or processes have been completed, with a very good degree of accuracy and proficiency for this level. Effective skills of enquiry demonstrated.	Ideas, problems and solutions are communicated to a very good level in verbal, written and electronic formats. The style is accurate and fluent. Very good numeracy and digital literacy skills for this level are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with some very good teamwork and leadership skills. Very good ability in planning learning and using initiative is demonstrated.
	Feedforward	Future work could demonstrate wider reading and researching of information to support a more developed understanding.	Future work could offer clearer and further developed arguments.	Future work could demonstrate additional insight along with some innovative responses.	Future work could demonstrate more extensively developed transferable skills.
<b>Pass 50 - 59%</b>  Good work overall	Feedback	The work demonstrates some good evidence of understanding of theories and concepts for this level of study. Evidence of a good range of appropriate sources used.	The work demonstrates good explanation and some evaluation of information. A good range of Ideas and information are selected to support some clear arguments and some detailed description. Mostly appropriate referencing is used, which may need development.	The work demonstrates good application of discipline-specific specialist skills. The links between theory and practice are good for this level. Practical tasks and/or processes have been completed, often with a good degree of accuracy and proficiency for this level. Good skills of enquiry demonstrated.	Ideas, problems and solutions are communicated to a good level in verbal, written and electronic formats. The style is accurate and fluent. Good numeracy and digital literacy skills for this level are demonstrated. Clear contributions to group work and/or project work are demonstrated along with some good teamwork and leadership skills. Good ability in planning learning and some use of initiative is demonstrated.
	Feedforward	Future work could demonstrate further reading and more developed understanding.	Future work could contain clearer explanation and arguments backed up with clear reference to sources.	Future work could demonstrate a more detailed application of knowledge to other contexts.	Future work could offer evidence of further development of transferable skills.
<b>Pass 40 - 49%</b>  A basic level of work overall	Feedback	The work demonstrates a basic level of understanding of theories and concepts of the subject for this level of study. A basic level of investigation of the subject material has been demonstrated, along with a limited range of appropriate sources and reliance on core materials.	The work demonstrates basic explanation of information. A basic and limited range of ideas and information are presented. Some appropriate referencing, which may need development.	The work demonstrates basic application of discipline-specific specialist skills. The links between theory and practice are basic for this level. Practical tasks and/or processes have been completed, with a basic degree of accuracy and proficiency for this level. Basic skills of enquiry demonstrated.	Ideas, problems and solutions are communicated to a basic level in verbal, written and electronic formats. The style is only occasionally accurate and fluent. Basic numeracy and digital literacy skills for this level are demonstrated. Limited contributions to group work and/or project work are demonstrated along with some basic teamwork and leadership skills. Basic ability in planning learning and limited use of initiative is demonstrated.
	Feedforward	In future work further reading and research is needed to develop sound knowledge and understanding.	In future work, much clearer explanations, backed up with appropriate references from literature /evidence are required.	Clearer links between theory and practice would enhance the work.	Further development of transferable skills would enhance the work.

<b>Fail</b> <b>30-39%</b> Insufficient level of work overall	Feedback	The work demonstrates an insufficient level of understanding of theories and concepts of the subject for this level of study. Little evidence of reading or researching. Beyond basic materials.	The work demonstrates an insufficient ability to present information. Arguments may be weak or unsubstantiated. Referencing may need development.	The work demonstrates insufficient application of discipline-specific specialist skills. The links between theory and practice are insufficient or this level. Practical tasks and/or processes have been completed, with an insufficient degree of accuracy and proficiency for this level. Insufficient skills of enquiry demonstrated.	Ideas, problems and solutions are communicated to an insufficient level in the required format, including verbal and written use of English language. The style lacks accuracy and fluency with errors in grammar and syntax. Insufficient numeracy and digital literacy skills for this level are demonstrated. Insufficient contributions to group work and/or project work are demonstrated along with insufficient teamwork and leadership skills. Skills in planning learning are insufficiently developed.
	Feedforward	In future work the level of understanding needs to be strengthened. Further reading and research is required.	Future work needs to demonstrate a greater degree of accurate explanation, backed up with the use of appropriate literature/evidence.	Future work needs to demonstrate clearer links between theory and practice.	Further development of transferable skills is essential.
<b>Poor Fail</b> <b>0-29%</b> A poor level of work overall	Feedback	The work is largely inaccurate and/or contains much irrelevant material. There is little or no evidence of knowledge or understanding of the subject, or of reading/research.	The work demonstrates a poor level of handling information. A poor range of Ideas and information are presented. Referencing may need development.	The work demonstrates a poor level of application of discipline-specific specialist skills. The work demonstrates little or no evidence of relating theory to practice. Practical tasks and/or processes have been completed, to a poor degree of accuracy and proficiency. Insufficient skills of enquiry demonstrated.	Ideas, problems and solutions are communicated to a poor level in the required format, including verbal and written use of English language. The style lacks accuracy and fluency with errors in grammar and syntax. Poor numeracy and digital literacy skills for this level are demonstrated. Poor contributions to group work and/or project work are demonstrated along with poor teamwork and leadership skills. Skills in planning learning are not evident.
	Feedforward	In future work, reading introductory texts will help to develop basic understanding of the subject.	Future work should demonstrate clear explanation, basic arguments and appropriate use of reference to sources.	Future work needs to make links between theory and practice.	Development of transferable skills is essential.

Level 4 Grade Range		Subject knowledge and understanding – including theories and concepts	Intellectual skills – including analysis, evaluation, and critical judgement	Practical skills – including the use of techniques of analysis and enquiry and of integrating theory and practice.	Transferable skills – including communication, exercise of initiative, personal responsibility and decision-making.
<b>High First</b> <b>80% +</b> Exceptional work overall	Feedback	The work demonstrates an exceptionally broad factual and conceptual understanding of theories and concepts for this level of study. Significant sources have been used. Extensive investigation of the subject material has been demonstrated, underpinned by extensive exploration of highly significant sources.	The work demonstrates exceptional explanation and evaluation of information. A broad range of Ideas and information are thoughtfully selected to support sustained coherent arguments. The work demonstrates an early critical approach to information. Appropriate referencing is used. Outstanding range of well-developed academic problem-solving skills are demonstrated. Exceptional creative flair and originality for this level is demonstrated.	The work demonstrates an exceptional application of discipline-specific specialist skills. The links between theory and practice are exceptional for this level. Practical tasks and/or processes have been completed, often with an outstanding degree of accuracy and proficiency for this level. Emerging innovation has been demonstrated in a wide range of technical, creative and/or artistic skills. Any research findings are perceptively and appropriately presented. Data has been gathered, processed and interpreted efficiently and effectively to an exceptional degree for this level.	Ideas, problems and solutions are communicated to an exceptional level in verbal, written and electronic formats. The style is accurate and fluent. Exceptionally well-developed numeracy and digital literacy skills for this level are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with some exceptional teamwork and leadership skills. Exceptional ability in planning learning and using initiative is demonstrated.
	Feedforward	Future work could offer even broader and deeper understanding of the subject.	Future work could offer an even deeper and more extensive evaluation.	Future work could demonstrate even further understanding of the potential application of theory to practice.	Future work could demonstrate an even higher/broader level of transferable skills.
<b>First</b> <b>70 - 79%</b> Excellent work overall	Feedback	The work demonstrates excellent factual and conceptual understanding of theories and concepts for this level of study. Significant sources have been used. Extensive investigation of the subject material has been demonstrated, underpinned by use of significant sources.	The work demonstrates excellent explanation of information. The work demonstrates an early critical approach to information. A broad range of Ideas and information are thoughtfully selected to support sustained arguments. Appropriate referencing is used. Excellent range of well-developed academic problem-solving skills are demonstrated. Excellent creative flair and originality for this level is demonstrated.	The work demonstrates an excellent application of discipline-specific specialist skills. The links between theory and practice are excellent for this level. Practical tasks and/or processes have been completed, often with a high degree of accuracy and proficiency for this level. Emerging innovation and creativity have been demonstrated in a wide range of technical, creative and/or artistic skills. Any research findings are perceptively and appropriately presented. Data has been gathered, processed and interpreted efficiently and effectively to an excellent degree for this level.	Ideas, problems and solutions are communicated to an excellent level in verbal, written and electronic formats. The style is accurate and fluent. Excellent numeracy and digital literacy skills for this level are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with some excellent teamwork and leadership skills. Excellent ability in planning learning and using initiative is demonstrated.
	Feedforward	Deeper /wider reading and research would help develop knowledge and understanding further.	Future work could offer greater evaluation of the information.	Future work could demonstrate further insights into the links between theory and practice and more extensive techniques of enquiry.	Future work could demonstrate a higher /broader level of transferable skills.

<b>Upper Second</b>  <b>60 - 69%</b>  Very good work overall	Feedback	<p>The work demonstrates very good factual and conceptual understanding of theories and concepts for this level of study. Significant sources have been used.</p> <p>Thorough investigation of the subject material has been demonstrated, underpinned by use of significant sources.</p>	<p>The work demonstrates a very good explanation of information. The work demonstrates an emerging early critical approach to information. A broad range of Ideas and information are thoughtfully selected to support sustained arguments. Mostly appropriate referencing is used.</p> <p>A very good range of academic problem-solving skills are demonstrated.</p> <p>A very good level of emerging creative flair and originality for this level is demonstrated.</p>	<p>The work demonstrates a very good level of competence in the application of discipline-specific specialist skills. The links between theory and practice are very good for this level.</p> <p>Practical tasks and/or processes have been completed, often with a very good degree of accuracy and proficiency.</p> <p>Some innovation and creativity have been demonstrated in a range of technical, creative and/or artistic skills.</p> <p>Any research findings are perceptively and appropriately presented. A wide range of data has been gathered, processed and interpreted efficiently and effectively to a very good degree for this level.</p>	<p>Ideas, problems and solutions are communicated to a very good level in verbal, written and electronic formats. The style is accurate and fluent. Very good numeracy and digital literacy skills for this level are demonstrated.</p> <p>Clear and valuable contributions to group work and/or project work are demonstrated along with some very good teamwork and leadership skills.</p> <p>Very good ability in planning learning and using initiative is demonstrated.</p>
	Feedforward	Future work could demonstrate wider reading and more developed understanding.	Future work could offer clearer and further developed arguments.	Future work could demonstrate additional insight along with some innovative responses.	Future work could demonstrate more extensively developed transferable skills.
<b>Lower Second</b>  <b>50 - 59%</b>  Good work overall	Feedback	<p>The work demonstrates good factual and conceptual understanding of theories and concepts for this level of study. A good range of sources have been used.</p> <p>A good level of investigation of the subject material has been demonstrated, underpinned by use of appropriate sources.</p>	<p>The work demonstrates good explanation and some evaluation of information. A broad range of Ideas and information are thoughtfully selected to support clear arguments. Some appropriate referencing, which may need development.</p> <p>A good range of academic problem-solving skills are demonstrated.</p> <p>A good level of emerging creative flair and originality for this level is demonstrated.</p>	<p>The work demonstrates a good level of competence in the application of discipline-specific specialist skills. The links between theory and practice are good for this level.</p> <p>Practical tasks and/or processes have been completed, often with a good degree of accuracy and proficiency.</p> <p>Some innovation and creativity have been demonstrated in a range of technical, creative and/or artistic skills.</p> <p>Any research findings are appropriately presented. A range of data has been gathered, processed and interpreted efficiently and effectively to a good degree for this level.</p>	<p>Ideas, problems and solutions are communicated to a good level in verbal, written and electronic formats. The style is accurate and fluent. Good numeracy and digital literacy skills for this level are demonstrated.</p> <p>Clear contributions to group work and/or project work are demonstrated along with some good teamwork and leadership skills.</p> <p>Good ability in planning learning and some use of initiative is demonstrated.</p>
	Feedforward	Future work could demonstrate wide reading and more developed understanding.	Future work could contain clearer explanation and arguments backed up with literature and appropriate referencing.	Future work could demonstrate a more detailed application of knowledge to other contexts.	Future work could offer evidence of further development of transferable skills.
<b>Third Class</b>  <b>40 - 49%</b>  A basic level of work overall	Feedback	<p>The work demonstrates a basic level of factual and conceptual understanding of theories and concepts for this level of study.</p> <p>A basic level of investigation of the subject material has been demonstrated, underpinned by use of a basic range of appropriate sources.</p>	<p>The work demonstrates basic explanation of information. A basic and limited range of Ideas and information are selected to support some basic arguments.</p> <p>Referencing may need development.</p> <p>A basic range of academic problem-solving skills are demonstrated.</p> <p>A basic level of emerging creative flair and originality for this level may be demonstrated.</p>	<p>The work demonstrates a basic level of competence in the application of discipline-specific specialist skills. The links between theory and practice are basic for this level.</p> <p>Practical tasks and/or processes have been completed, with a basic degree of accuracy and proficiency.</p> <p>Some basic levels of innovation and creativity have been demonstrated in a range of</p>	<p>Ideas, problems and solutions are communicated to a basic level in verbal, written and electronic formats. The style is only occasionally accurate and fluent. Basic numeracy and digital literacy skills for this level are demonstrated.</p> <p>Limited contributions to group work and/or project work are demonstrated along with some basic teamwork and leadership skills.</p>

				technical, creative and/or artistic skills. Any research findings are presented at a basic level. Data has been gathered, processed and interpreted at a basic level.	Basic ability in planning learning and limited use of initiative is demonstrated.
	Feedforward	In future work further reading and research beyond the material covered in the unit materials is needed to develop sound knowledge and understanding.	In future work, clearer explanations, backed up with appropriate references from the literature are required.	Clearer links between theory and practice would enhance the work.	Further development of transferable skills would enhance the work.
<b>Fail</b> <b>30-39%</b> Insufficient level of work overall	Feedback	The work demonstrates an insufficient level of factual and conceptual understanding of theories and concepts for this level of study. An insufficient range of sources have been used.	The work demonstrates an insufficient explanation of information. An insufficient range of Ideas and information is present and arguments are weak or unsubstantiated. Referencing may need development. An insufficient range of academic problem-solving skills are demonstrated. Emerging creative flair and originality for this level is lacking.	The work demonstrates an insufficient level of application of discipline-specific specialist skills. The links between theory and practice are insufficient for this level. Practical tasks and/or processes have been completed, with an insufficient degree of accuracy and proficiency. Insufficient levels of innovation and creativity have been demonstrated in technical, creative and/or artistic skills. Any research findings are presented at an insufficient level with insufficient data gathered.	Ideas, problems and solutions are communicated to an insufficient level in the required format, including verbal and written use of English language . The style lacks accuracy and fluency. Insufficient numeracy and digital literacy skills for this level are demonstrated. Insufficient contributions to group work and/or project work are demonstrated along with insufficient teamwork and leadership skills. Skills in planning learning are insufficiently developed.
	Feedforward	In future work the level of factual and conceptual understanding needs to be strengthened. Further reading and research beyond unit contact is needed, along with appropriate use of sources.	Future work needs to demonstrate a greater degree of accurate explanation, backed up with the use of appropriate literature.	Future work needs to demonstrate clearer links between theory and practice.	Further development of transferable skills is essential.
<b>Poor Fail</b> <b>0-29%</b> A poor level of work overall	Feedback	The work demonstrates a poor level of factual and conceptual understanding of theories and concepts for this level of study. A poor range of sources have been used. A poor level of investigation of the subject material has been demonstrated, underpinned by a poor use of appropriate sources. The work is largely inaccurate and/or contains much irrelevant material. There is little or no evidence of knowledge or understanding of the subject, or of reading/research.	The work demonstrates a poor explanation of information. A poor range of Ideas and information are presented and arguments lacking. Referencing may need development. A poor range of academic problem-solving skills are demonstrated. Emerging creative flair and originality for this level is lacking.	The work demonstrates a poor level of application of discipline-specific specialist skills. The work demonstrates little or no evidence of relating theory to practice. Practical tasks and/or processes have been completed, to a poor degree of accuracy and proficiency. Poor levels of innovation and creativity have been demonstrated in technical, creative and/or artistic skills. Any research findings are presented at a poor level with very insufficient data gathered.	Ideas, problems and solutions are communicated to a poor level in the required format, including verbal and written use of English language . The style lacks accuracy and fluency. Poor numeracy and digital literacy skills for this level are demonstrated. Poor contributions to group work and/or project work are demonstrated along with poor teamwork and leadership skills. Skills in planning learning are not evident.
	Feedforward	In future work, reading introductory texts will help to develop basic understanding of the subject.	Future work should demonstrate clear explanation, basic arguments and appropriate use of references.	Future work needs to make links between theory and practice.	Development of transferable skills is essential.

Level 5 Grade Range		Subject knowledge and understanding – including theories and concepts	Cognitive skills – including analysis, evaluation, and critical judgement	Practical skills – including the use of techniques of analysis and enquiry and of integrating theory and practice.	Transferable skills – including communication, exercise of initiative, personal responsibility and decision-making.
<b>High First</b> <b>80% +</b> Exceptional work overall	Feedback	<p>The work demonstrates outstanding knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it, beyond what has been taught.</p> <p>Very extensive investigation of the subject material has been demonstrated, underpinned by extensive exploration of highly significant sources.</p>	<p>The work demonstrates extensive techniques of evaluation and an exceptional ability to demonstrate logical and well-structured arguments or reasoning.</p> <p>The work demonstrates exceptional ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing.</p> <p>A wide range of views and information are systematically considered, and critically evaluated.</p> <p>Outstanding range of extremely well-developed problem-solving skills.</p> <p>Exceptional creative flair and originality demonstrated.</p>	<p>The work demonstrates an exceptional competence and confidence in the application of discipline-specific specialist skills. The link between theory and practice is exceptional.</p> <p>Responses to problems have been developed with considerable innovation and creativity.</p> <p>Autonomous completion of practical tasks and/or processes has been undertaken with an outstanding degree of accuracy and proficiency.</p> <p>A wide range of exceptional technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are perceptively and appropriately presented, in a wide range of formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to an outstanding degree for this level.</p>	<p>Ideas, problems and solutions are communicated to an exceptional level in verbal, written and electronic formats. The style is accurate and fluent. Exceptional numeracy and digital literacy skills are demonstrated.</p> <p>Clear and valuable contributions to group work and/or project work are demonstrated along with exceptional teamwork and leadership skills.</p> <p>Exceptional ability of self-managed learning using initiative and working independently is demonstrated.</p> <p>Exceptional application of an appropriate level of initiative and/or personal responsibility is demonstrated.</p> <p>Very high degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).</p>
	Feedforward	Future work could offer even broader and deeper knowledge and understanding.	Future work could offer an even deeper and more extensive critical approach with deeper analysis and evaluation.	Future work could demonstrate even further links between theory and practice with further skills in research.	Future work could demonstrate an even higher level of transferable skills.
<b>First</b> <b>70 - 79%</b> Excellent work overall	Feedback	<p>The work demonstrates excellent knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it, beyond what has been taught.</p> <p>Very extensive investigation of the subject material has been demonstrated, underpinned by extensive exploration of significant sources.</p>	<p>The work demonstrates excellent ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing.</p> <p>A wide range of views and information are systematically considered, and critically evaluated, using logical and well-structured arguments or reasoning.</p> <p>Excellent range of extremely well-developed problem-solving skills.</p> <p>Excellent creative flair and originality demonstrated.</p>	<p>The work demonstrates excellent competence and confidence in the application of discipline-specific specialist skills. The link between theory and practice is excellent.</p> <p>A high degree of innovation and creativity has been demonstrated. Autonomous completion of practical tasks and/or processes has been undertaken, with an excellent degree of accuracy and proficiency demonstrated.</p> <p>A wide range of excellent technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are perceptively and</p>	<p>Ideas, problems and solutions are communicated to an excellent level in verbal, written and electronic formats. The style is accurate and fluent. Excellent numeracy and digital literacy skills are demonstrated.</p> <p>Clear and valuable contributions to group work and/or project work are demonstrated along with excellent teamwork and leadership skills.</p> <p>Excellent ability of self-managed learning using initiative and working independently is</p>

				appropriately presented, in a wide range of formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to an excellent degree for this level.	demonstrated. Excellent application of an appropriate level of initiative and/or personal responsibility is demonstrated. A high degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).
	Feedforward	Deeper and wider reading and research could help develop subject knowledge and conceptual understanding further.	Future work could include further techniques for analysis and evaluation with in-depth arguments more clearly developed.	Future work could demonstrate further links between theory and practice, and more detailed application of research skills.	Future work could demonstrate a higher level of essential skills.
<b>Upper Second</b>  60 - 69%  Very good work overall	Feedback	The work demonstrates very good knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it, beyond what has been taught. Extensive investigation of the subject material has been demonstrated, underpinned by thorough exploration of significant sources.	The work demonstrates very good ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using mostly appropriate referencing. A wide range of views and information are systematically considered, and critically evaluated, using logical and well-structured arguments or reasoning. Very good range of extremely well-developed problem-solving skills. Very good creative flair and originality demonstrated.	The work demonstrates very good levels of competence and confidence in the application of discipline-specific specialist skills. The link between theory and practice is very good. Responses to problems have been developed with very good levels of innovation and creativity. Autonomous completion of practical tasks and/or processes has been undertaken, with a very good degree of accuracy and proficiency demonstrated. A wide range of very good technical, creative and/or artistic skills has been demonstrated. Research findings are clearly and appropriately presented, in a wide range of formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to very good degree for this level. The work demonstrates a very good ability to apply an appropriate and selective range of knowledge to a range of problems/situations and contains appropriate responses which may show some originality.	Ideas, problems and solutions are communicated to a very good level in verbal, written and electronic formats. The style is accurate and fluent. Very good numeracy and digital literacy skills are demonstrated. Clear and valuable contributions to group work and/or project work are demonstrated along with very good teamwork and leadership skills. Very good ability in self-managed learning using initiative and working independently is demonstrated. Very good application of an appropriate level of initiative and/or personal responsibility is demonstrated. A very good degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).
	Feedforward	Future work should demonstrate wider reading and more developed understanding of theories and concepts.	Future work should offer more detailed analysis and criticality with clearly expressed reasoning.	Future work should demonstrate further insights into theory to practice links informed by extended research skills.	There is further scope in future work to demonstrate a greater development of a range of essential skills.
<b>Lower Second</b>  50 - 59%  Good work overall	Feedback	The work demonstrates good knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it, beyond what has been taught. A good level of investigation of the subject material has been demonstrated, underpinned by good exploration of significant sources.	The work demonstrates a good ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources. Appropriate referencing, which may need development. A good range Of views and information are considered and evaluated, using logical and clearly structured arguments or reasoning.	The work demonstrates good levels of competence and confidence in the application of discipline-specific specialist skills. The link between theory and practice is good.  Responses to problems have been developed with good levels of innovation and creativity. Autonomous completion of practical tasks	Ideas, problems and solutions are communicated to a good level in verbal, written and electronic formats. The style is accurate and reasonably fluent. Good numeracy and digital literacy skills are demonstrated. Some clear and valuable contributions to group work and/or project work are



			<p>A good range of well-developed problem-solving skills are demonstrated.</p> <p>A good level of creative flair or originality demonstrated.</p>	<p>and/or processes has been undertaken, with a good degree of accuracy and proficiency demonstrated.</p> <p>An appropriate range of good technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are clearly and appropriately presented. A good range of data has been gathered, processed and interpreted efficiently and effectively to a good degree for this level.</p> <p>The work demonstrates a good ability to apply an appropriate and selective range of knowledge to a range of problems/situations and contains appropriate responses which may show some emerging originality.</p>	<p>demonstrated along with good teamwork and leadership skills.</p> <p>Good ability in self-managed learning using initiative and working independently is demonstrated.</p> <p>A good application of an appropriate level of initiative and/or personal responsibility is demonstrated.</p> <p>A good degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).</p>
	Feedforward	Future work should demonstrate wider reading and more developed understanding of theories and concepts.	Future work should contain more clearly developed arguments and more critical analysis, backed up with references from the literature.	Future work should demonstrate a more detailed application of knowledge to other contexts, and evidence of using research skills.	There is further scope in future work to demonstrate the development of a range of essential skills.
<b>Third Class</b>  <b>40 - 49%</b>  A basic level of work overall	Feedback	<p>The work demonstrates basic knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it.</p> <p>Limited investigation of the subject material has been demonstrated, underpinned by limited exploration of significant sources.</p> <p>Knowledge has not been developed in depth and there are some difficulties with theories and concepts.</p>	<p>A basic range of views and information are considered and evaluated, using limited arguments or reasoning.</p> <p>A basic range of problem-solving skills are demonstrated.</p> <p>Referencing may need development.</p> <p>An emerging level of creative flair or originality demonstrated.</p>	<p>The work demonstrates basic levels of competence and confidence in the application of discipline-specific specialist skills. The link between theory and practice is basic.</p> <p>Responses to problems contain basic levels of innovation or creativity.</p> <p>Limited autonomous completion of practical tasks and/or processes has been undertaken, with a basic degree of accuracy and proficiency demonstrated.</p> <p>A basic range of technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are presented at a basic level. A basic or limited range of data has been gathered, processed and interpreted to a basic degree for this level.</p> <p>The work demonstrates a basic ability to apply an appropriate and selective range of knowledge to a limited range of problems/situations and contains appropriate responses which may show some emerging originality.</p>	<p>Ideas, problems and solutions are communicated to a basic level in verbal, written and electronic formats. The style demonstrates basic levels of accuracy and fluency. Basic numeracy and digital literacy skills are demonstrated.</p> <p>Limited and basic levels of contributions to group work and/or project work are demonstrated along with some basic teamwork and leadership skills.</p> <p>A basic ability in self-managed learning, use of initiative and working independently is demonstrated.</p> <p>A basic degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).</p>
	Feedforward	In future work further reading and research is needed in order to develop subject knowledge and to present theories and concepts in more detail.	In future work clear arguments and analysis are required, backed up with references from the literature.	Clearer links between theory and practice are required in future work along with evidence of using research skills.	There is further scope to demonstrate the development of more than a basic range of essential skills.

<b>Fail</b> <b>30-39%</b> Insufficient level of work overall	Feedback	The work demonstrates insufficient knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it. Insufficient investigation of the subject material has been demonstrated with insufficient exploration of significant sources. Knowledge has not been developed to a sufficient depth and there are many difficulties with theories and concepts.	An insufficient range of views and information are considered and evaluated, with insufficient use of arguments or reasoning. An insufficient range of problem-solving skills are demonstrated. Referencing may need development. Creative flair or originality is lacking.	The work demonstrates insufficient application of discipline-specific specialist skills., with insufficient levels of, or absence of, innovation or creativity. The link between theory and practice is poor or absent. Autonomous completion of practical tasks and/or processes is largely absent, with an insufficient level of accuracy and proficiency demonstrated. Technical, creative and/or artistic skills are insufficiently demonstrated. An insufficient range of research data has been gathered, processed and interpreted and the presentation of it lacks clarity. The work demonstrates an insufficient ability to apply an appropriate and selective range of knowledge to a limited range of problems/situations.	Ideas, problems and solutions are not sufficiently communicated in the required format, including verbal and written use of English language . The style demonstrates insufficient levels of accuracy and fluency. Insufficient skills in numeracy and digital literacy are demonstrated. Insufficient levels of contributions to group work and/or project work with insufficiently developed teamwork and leadership skills. The ability to self-manage learning, use initiative and work independently is insufficient or lacking. An insufficient degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).
	Feedforward	In future work factual and conceptual understanding needs to be strengthened. Much more reading and research is needed.	Future work needs to demonstrate the development of arguments, not only description, backed up with the use of appropriate references.	Future work needs to make some links between theory and practice, and the use of basic research skills.	There is further scope to demonstrate the development of a basic range of essential skills.
<b>Poor Fail</b> <b>0-29%</b> A poor level of work overall	Feedback	The work demonstrates a poor level of knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it. A poor level of investigation of the subject material has been demonstrated with exploration of significant sources largely absent. Knowledge has not been developed to a sufficient depth and there are many difficulties with theories and concepts.	A poor range of views and information are considered and evaluated, with poor use of arguments or reasoning. A poor range of problem-solving skills are demonstrated. Referencing may need development. Creative flair or originality is lacking.	The work demonstrates poor application of discipline-specific specialist skills., with poor levels of, or absence of, innovation or creativity. The link between theory and practice is largely absent. Independent completion of practical tasks and/or processes is largely absent, with a poor level of accuracy and proficiency demonstrated. Technical, creative and/or artistic skills are poorly demonstrated. A poor range of research data has been gathered, processed and interpreted and the presentation of it lacks clarity. The work demonstrates a poor ability to apply an appropriate and selective range of knowledge to a limited range of problems/situations.	Ideas, problems and solutions are poorly communicated in the required format, including verbal and written use of English language . The style demonstrates poor levels of accuracy and fluency, numeracy and digital literacy. Poor levels of contributions to group work and/or project work with very insufficiently developed teamwork and leadership skills. The ability to self-manage learning, use initiative and work independently is poor or lacking. An insufficient degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).
	Feedforward	In future work, reading introductory texts may help to develop basic understanding of the theories and concepts associated with the subject, which can then be built on.	Illustrating ideas with clear reference to the subject literature will help to demonstrate analysis.	Future work needs to demonstrate at least basic links between theory and practice.	The opportunities to demonstrate the development of a basic range of essential skills must be acted on.

Level 6 Grade Range		Subject knowledge and understanding – including theories and concepts	Cognitive skills – including analysis, evaluation, and critical judgement	Practical skills – including the use of techniques of analysis and enquiry and of integrating theory and practice.	Transferable skills – including communication, exercise of initiative, personal responsibility and decision-making.
<b>High First</b> <b>80% +</b> <b>Exceptional or outstanding work overall</b>	Feedback	The work demonstrates exceptional knowledge and understanding of the subject and the theories, paradigms, concepts and principles associated with it, beyond what has been taught. Very extensive independent investigation, analysis, and research has been demonstrated, underpinned by extensive exploration of significant sources.	The work demonstrates exceptional ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing. Outstanding, consistent, logical, coherently developed and substantiated arguments are demonstrated. A wide range of views and information are systematically considered, critically evaluated and synthesised. Highly sophisticated perception, critical insights and interpretation of complex ideas are demonstrated. Outstanding range of extremely well-developed problem-solving skills. Exceptional creative flair and originality demonstrated.	The work demonstrates an exceptionally accomplished and innovative application of discipline-specific specialist skills. Independent completion of practical tasks and/or processes with an outstanding degree of accuracy, co-ordination and proficiency has been demonstrated. A full range of exceptional technical, creative and/or artistic skills has been demonstrated. Research findings are perceptively, convincingly and appropriately presented, in a wide range of formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to an outstanding level.	Ideas, problems and solutions are communicated to an exceptional level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated. Exceptional numeracy and digital literacy skills are demonstrated. Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with exceptional teamwork and leadership skills. Exceptional ability of self-managed learning using initiative and working independently is demonstrated. Exceptional application of initiative and/or personal responsibility is demonstrated. Very high degree of autonomy demonstrated (in what might be complex and unpredictable circumstances).
	Feedforward	Future work could contain even further broader and deeper understanding of the subject.	Future work could contain an even deeper and more extensive critical approach with extended analysis and evaluation.	Future work could demonstrate even further synthesis of theory and practice with additional innovation and insights and further skills in research.	Future work could demonstrate even further- enhanced skills.
<b>First</b> <b>70 - 79%</b> <b>Excellent work overall</b>	Feedback	The work demonstrates excellent knowledge and understanding of the subject, and the theories, paradigms, concepts and principles associated with it, beyond what has been taught. Extensive independent investigation, analysis, and research has been demonstrated, using significant sources.	The work demonstrates excellent ability to select, consider, evaluate, comment on and synthesise a broad range of sources using appropriate referencing. Consistent, logical, coherently developed and substantiated arguments are demonstrated. A wide range of views and information is systematically considered, critically evaluated and synthesised. Sophisticated perception, critical insights and interpretation of complex ideas are demonstrated. Very wide range of extremely well-developed	The work demonstrates an accomplished and innovative application of discipline-specific specialist skills. Autonomous completion of practical tasks and/or processes with an excellent degree of accuracy, co-ordination and proficiency has been demonstrated. A full range of excellent technical, creative and/or artistic skills has been demonstrated. Research findings are perceptively, convincingly and appropriately presented, in a wide range of formats. A wide range of	Ideas, problems and solutions are communicated to an excellent level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated. Excellent numeracy and digital literacy skills are demonstrated. Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with excellent teamwork and leadership skills. Excellent ability of self-managed learning using initiative and working independently is

			problem-solving skills. High degree of autonomy demonstrated in complex and unpredictable circumstances. Excellent creative flair and originality demonstrated.	complex data has been gathered, processed and interpreted efficiently and effectively to an excellent level.	demonstrated. Excellent application of initiative and/or personal responsibility is demonstrated. An excellent ability to reflect critically and independently on work produced is demonstrated.
	Feedforward	Future work could demonstrate a deeper and broader understanding of the subject, including theories and concepts.	Future work could offer greater critical appraisal in the analysis, evaluation and synthesis of the material with appropriate referencing.	Future work could demonstrate an even higher level of ability in practical skill, research skills and the integration of theory and practice.	Future work could demonstrate a higher level of an extensive range of transferable skills.
<b>Upper Second</b> <b>60 - 69%</b>  <b>Very good</b> work overall	Feedback	The work demonstrates very good breadth and depth of knowledge and understanding of theories, paradigms, concepts and principles with clear critical insights. Thorough independent investigation, analysis, and research has been demonstrated. Significant and up-to-date sources have been identified and used effectively.	The work demonstrates a thorough approach to selection, critical evaluation of sources, usually beyond the set range. The ability to make coherent, substantiated arguments as well as critical evaluation and synthesis of a range of views and information is demonstrated, using appropriate referencing. Complex matters and ideas are presented in a thoughtful, preceptive and thorough approach. Thorough problem-solving, and decision-making with a degree of autonomy in complex and unpredictable circumstances are demonstrated. A very good level of creativity and originality is shown throughout the work.	The work demonstrates a very good level of application of discipline-specific specialist skills. Practical tasks or processes are performed autonomously with very good level of accuracy and coordination. A very good command of highly relevant technical, creative and/or artistic skills is demonstrated. Thorough research findings are presented perceptively and appropriately in a wide range of formats. Complex data has been gathered, processed and interpreted efficiently and effectively.	Ideas, problems and solutions are communicated with a very good degree of proficiency, verbally, electronically and in writing. The style is clear, fluent and expressive with appropriate vocabulary. A very good standard of numeracy and digital literacy skills are demonstrated. Strong and valuable contributions to group work and/or project work are demonstrated along with and very good understanding of teamwork and leadership roles. A very good ability to systematically self-manage learning and work independently is demonstrated. Very good use of initiative and/or personal responsibility is demonstrated. A very good ability to reflect critically and independently on work produced is demonstrated.
	Feedforward	Future work could demonstrate more developed understanding using a wider range of relevant sources.	Future work could offer more detailed analysis, synthesis and criticality with further developed arguments.	Future work could demonstrate a higher level of ability in practical skills, research skills and the integration of theory and practice.	Future work could demonstrate enhanced transferable skills.
<b>Lower Second</b> <b>50 - 59%</b>  <b>Good</b> work overall	Feedback	The work demonstrates the development of sound knowledge and understanding of theories, paradigms, concepts and principles, which may sometimes be descriptive rather than critical or analytical. Investigation, analysis, and research has been conducted using a limited range of important sources and some important concepts have not been explored.	The work demonstrates a sound approach to selection, critical evaluation of sources, sometimes beyond the set range. The ability to evaluate a range of views and information, argue logically, with supporting evidence is demonstrated, using mostly appropriate referencing. Complex matters and ideas are explained clearly and consistently. Problem-solving, and decision-making in complex and unpredictable circumstances are demonstrated. A good level of creativity and originality is	The work demonstrates a good level of application of discipline-specific specialist skills. Practical tasks or processes are performed mainly independently with a good level of accuracy and coordination. A good command of highly relevant technical, creative and/or artistic skills is demonstrated. Research findings are presented perceptively and appropriately in a range of formats. Data have been gathered, processed and interpreted efficiently and effectively.	Ideas, problems and solutions are communicated with a good degree of proficiency, verbally, electronically and in writing. The style is clear, fluent and expressive with appropriate vocabulary. A good standard of numeracy and digital literacy skills are demonstrated. Coherent and constructive contributions to group work and/or project work are demonstrated. A good ability to systematically self-manage learning and work independently is

			demonstrated in the work.		demonstrated. Good use of initiative and/or personal responsibility is demonstrated. A good ability to reflect critically and independently on work produced is demonstrated.
	Feedforward	Future work could demonstrate wider reading of key texts and sources and a deeper and broader understanding.	Future work could offer more analysis, synthesis and criticality with more clearly expressed arguments.	Future work could demonstrate more development of practical skills, research skills and integration of theory and practice.	Future work could demonstrate more clearly developed transferable skills.
<b>Third Class</b> <b>40 - 49%</b>  <b>Basic level of work overall</b>	Feedback	The work demonstrates a basic knowledge and understanding of the subject including theories, paradigms, concepts and principles. General investigation, analysis, and research has been using basic sources with limited understanding of relevant points. Some important sources and concepts have not been explored.	A basic ability to select, evaluate and comment on reading, research and primary sources is demonstrated. The ability to devise and sustain an argument, with some consideration of alternative views and to explain often complex matters and ideas is demonstrated. Some appropriate referencing, which may need development. An ability to solve problems by applying a range of methods and making decisions in complex and unpredictable circumstances is demonstrated. A basic level of creativity and originality is demonstrated in the work	The work demonstrates evidence of developing and applying discipline-specific specialist skills. Practical tasks and/or processes have been completed accurately and with a degree of independence. Technical creative and/or artistic skills have been demonstrated. Research findings have been presented in several formats and data have been gathered, processed and interpreted effectively.	Ideas, problems and solutions are communicated with a basic level of proficiency, in verbal, electronic and written formats. The style is clear in parts with appropriate vocabulary. A basic standard of numeracy and digital literacy skills are demonstrated. Basic contributions to group work and/or project work are demonstrated. A basic ability to systematically self-manage learning and work independently is demonstrated. Limited use of initiative and/or personal responsibility is demonstrated. A limited ability to reflect critically and independently on work produced is demonstrated.
	Feedforward	In future work extended reading of key sources is needed in order to develop and demonstrate subject knowledge and understanding, and to present theories and concepts in more detail.	In future work it is important to provide more clearly developed analysis and critical appraisal with appropriate referencing.	In future work more clearly developed links between theory and practice are required, along with clearly presented research findings.	Future work must demonstrate a greater range of transferable skills.
<b>Fail</b> <b>30-39%</b>  <b>Insufficient level of work overall</b>	Feedback	The work shows an insufficient and inadequate level of knowledge and understanding of theories, paradigms, concepts and principles and their limitations. Breadth and depth are lacking with misunderstandings or incomplete understanding in key areas Evidence of background investigation, analysis, and research is insufficient.	The work demonstrates an over-reliance on set sources. The ability to select and evaluate reading and research is insufficiently demonstrated. Arguments and explanations are weak and/or poorly constructed. The ability to critically evaluate arguments or to consider alternative views has not been demonstrated. Referencing may need development. The work demonstrates a limited ability to solve problems and/or make decisions. Little or no creativity or originality is demonstrated.	The work does not demonstrate sufficient evidence of developing and applying discipline-specific specialist skills. Practical tasks and/or processes have been attempted and with little or no independence. A lack of technical creative and/or artistic skills has been demonstrated in most, or key, areas. Limited, procedural or mechanistic approaches, with errors are demonstrated. Research findings have not been presented clearly or effectively and gathering, processing and interpreting is unsatisfactory.	Ideas, problems and solutions are unclearly expressed or not in the required format, with insufficient use of verbal and written use of English language . Inaccurate terminology, and errors in spelling, vocabulary and syntax are present. A basic level of numeracy and digital literacy skills is not demonstrated. Infrequent contributions have been made to group discussions and/or project work. Little or no ability to self-manage learning and/or work without supervision is demonstrated. Insufficient initiative or personal

					responsibility is demonstrated., with little or no ability to reflect on the work submitted.
	Feedforward	Future work must demonstrate more accurate knowledge and understanding gained from key sources.	Future work must contain some clear analysis and appraisal, using more accurate referencing.	In future work links between theory and practice are required along with clearly presented research findings.	Future work must demonstrate a clearer range of transferable skills.
<b>Poor Fail</b> <b>0-29%</b> A poor level of work overall	Feedback	The work shows limited or no evidence of knowledge and understanding of the subject. Breadth and depth is lacking with deficiencies in key areas. Understanding of theories, paradigms, concepts and principles and their limitations is not evident. Evidence of background investigation, analysis, and research is missing.	The ability to select and evaluate appropriate reading and research is not demonstrated. Arguments and explanations are very weak and/or missing. The ability to critically evaluate arguments or consider alternative views has not been demonstrated. Referencing may need development. The work does not demonstrate the ability to solve problems and/or make decisions. Creativity is lacking.	Evidence of developing and applying discipline-specific specialist skills is lacking. Many errors and gaps are demonstrated. Research findings have not been presented clearly or effectively and gathering, processing and interpreting is lacking or very unsatisfactory.	Ideas, problems and solutions are very unclearly expressed in the required format, with significant weaknesses in verbal and written use of English language . Inaccurate terminology, and errors in spelling, vocabulary and syntax are present. A poor level of numeracy and digital literacy skills is demonstrated. Contributions to group discussions and/or project work are poor. Little or no ability to self-manage learning and/or work without supervision is demonstrated. Poor initiative or personal responsibility is demonstrated, with little or no ability to reflect on the work.
	Feedforward	Future work must demonstrate knowledge and understanding gained from key sources.	Future work must contain some clear analysis and appraisal, using more accurate referencing.	In future work links between theory and practice are required along with clearly presented research findings.	Future work must demonstrate a range of transferable skills.

Level 7 Grade Range Masters Level		Subject knowledge and understanding – including theories and concepts	Cognitive skills – including analysis, evaluation, and critical judgement	Practical skills – including the use of techniques of analysis and enquiry and of integrating theory and practice.	Transferable skills – including communication, exercise of initiative, personal responsibility and decision-making.
<b>High Distinction</b>  <b>80%+</b>  Exceptional work overall	Feedback	<p>The work demonstrates exceptional knowledge and understanding in this field of study. The work demonstrates an exceptional in-depth mastery of theories, paradigms, concepts and principles associated with it, beyond what has been taught.</p> <p>Very extensive independent investigation is demonstrated, underpinned by extensive exploration of significant sources.</p>	<p>The work demonstrates an exceptional ability to deal with complexity, contradictions and incomplete information. Independent critical analysis of current research/knowledge and cogently argued alternative approaches are present.</p> <p>The work demonstrates exceptional ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing.</p> <p>The work demonstrates independent synthesis of information and ideas to create new insights or original responses to problems that may expand or redefine existing knowledge and/or develop new approaches to unpredictable situations. Rigorous arguments, likely to be at the upper limits of what is expected at this level, are presented.</p> <p>Exceptional creative flair and originality demonstrated.</p> <p>The work demonstrates clear ability to undertake further specialist research and make significant contributions to the subject.</p>	<p>The work demonstrates an outstandingly accomplished and innovative application of discipline-specific practical and problem-solving skills.</p> <p>Autonomous completion of practical tasks and/or processes with an outstanding degree of accuracy, co-ordination and proficiency has been demonstrated.</p> <p>A full range of exceptional technical, creative and/or artistic skills has been demonstrated. Research findings are perceptively, convincingly and appropriately presented, in a wide range of suitable formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to an exceptional level.</p>	<p>Ideas, problems and solutions are communicated to an exceptional level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated. Exceptional numeracy and digital literacy skills are demonstrated.</p> <p>Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with exceptional teamwork and leadership skills. Exceptional ability of self-managed learning using initiative and working independently is demonstrated.</p> <p>Exceptional application of initiative and/or personal responsibility is demonstrated. Very high degree of autonomy demonstrated.</p>
	Feedforward	<p>Future work could contain even further broader and deeper understanding of theories and concepts.</p>	<p>Future work could offer an even deeper and more extensive critical approach with extended analysis, synthesis and evaluation. Further tightly structured, highly stimulating and very rigorous arguments and reasoning could be developed.</p>	<p>Future work could demonstrate an even higher level of mastery of practical skills, research skills and the integration of theory and practice.</p>	<p>Future work could demonstrate even further- enhanced skills.</p>
<b>Distinction</b>  <b>70-79%</b>	Feedback	<p>The work demonstrates excellent knowledge and understanding in this field of study. The work demonstrates an excellent in-depth mastery of theories, paradigms, concepts and</p>	<p>The work demonstrates an excellent ability to deal with complexity, contradictions and incomplete information. Independent critical analysis of current research/knowledge and</p>	<p>The work demonstrates an excellent application of discipline-specific practical and problem-solving skills.</p> <p>Autonomous completion of practical tasks</p>	<p>Ideas, problems and solutions are communicated to an excellent level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated.</p>

Excellent work overall		<p>principles associated with it, beyond what has been taught.</p> <p>Very extensive independent investigation is demonstrated, underpinned by extensive exploration of significant sources.</p>	<p>cogently argued alternative approaches are present.</p> <p>The work demonstrates excellent ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing.</p> <p>The work demonstrates independent synthesis of information and ideas to create new insights or original responses to problems that may expand or redefine existing knowledge and/or develop new approaches to unpredictable situations. Rigorous arguments, likely to be towards the upper limits of what is expected at this level, are presented.</p> <p>Excellent creative flair and originality demonstrated.</p> <p>The work demonstrates clear ability to undertake further specialist research and make significant contributions to the subject.</p>	<p>and/or processes with an excellent degree of accuracy, co-ordination and proficiency has been demonstrated.</p> <p>A full range of excellent technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are perceptively, convincingly and appropriately presented, in a wide range of suitable formats. A wide range of complex data has been gathered, processed and interpreted efficiently and effectively to an excellent level.</p>	<p>Excellent numeracy and digital literacy skills are demonstrated.</p> <p>Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with excellent teamwork and leadership skills.</p> <p>Excellent ability of self-managed learning using initiative and working independently is demonstrated.</p> <p>Excellent application of initiative and/or personal responsibility is demonstrated.</p> <p>Very high degree of autonomy demonstrated.</p>
	Feedforward	<p>A broader range of sources could help develop subject knowledge and conceptual understanding further.</p>	<p>In future work further synthesis and critical analysis could be demonstrated, along with further evidence of the ability to handle complexity. Future work could demonstrate additional very tightly structured, highly stimulating and very rigorous arguments and reasoning.</p>	<p>Future work could demonstrate deeper insights and more extensive innovative and original responses, along with higher levels of problem solving and research skills, in the context of integrating theory and practice.</p>	<p>Future work could demonstrate an even higher level of development in a range of transferable skills.</p>
<b>Merit</b>  <b>60-69%</b>  Very good work overall	Feedback	<p>The work demonstrates very good knowledge and understanding in this field of study. The work demonstrates very good in-depth mastery of theories, paradigms, concepts and principles associated with it, beyond what has been taught.</p> <p>Extensive independent investigation is demonstrated, underpinned by extensive exploration of significant sources.</p> <p>Areas.</p>	<p>The work demonstrates a very good ability to deal with complexity, contradictions and incomplete information. Independent critical analysis of current research/knowledge and cogently argued alternative approaches are present.</p> <p>The work demonstrates a very good ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using appropriate referencing.</p> <p>The work demonstrates very good synthesis of information and ideas to create new insights or</p>	<p>The work demonstrates a very good application of discipline-specific practical and problem-solving skills.</p> <p>Autonomous completion of practical tasks and/or processes with a very good degree of accuracy, co-ordination and proficiency has been demonstrated.</p> <p>A full range of very good technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are perceptively, convincingly and appropriately presented, in a range of suitable formats. A range of complex</p>	<p>Ideas, problems and solutions are communicated to a very good level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated.</p> <p>Very good numeracy and digital literacy skills are demonstrated.</p> <p>Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with very good teamwork and leadership skills.</p> <p>Very good ability of self-managed learning using initiative and working independently is</p>



			original responses to problems and/or develop new approaches. Very clear arguments are presented. Very good creative flair and originality demonstrated.	data has been gathered, processed and interpreted efficiently and effectively to a very good level.	demonstrated. Very good application of initiative and/or personal responsibility is demonstrated. A high degree of autonomy demonstrated.
	Feedforward	In future work extensive use of sources could support the development of deeper understanding of the current knowledge in this field of study.	Future work could demonstrate confidence in handling complex ideas and contradictions. More extensive skills of analysis and synthesis could be developed. In future, work could be communicated in a stimulating and rigorous style to demonstrate a higher level of academic skill.	Future work could demonstrate further insights and more innovative and original responses, along with higher levels of problem solving and research skills, in the context of integrating theory and practice.	Future work could demonstrate a higher level of development in a range of transferable skills.
<b>Pass</b>  <b>50-59%</b>  Good work overall	Feedback	The work demonstrates good knowledge and understanding in this field of study. The work demonstrates good in-depth mastery of theories, paradigms, concepts and principles associated with it, beyond what has been taught. Independent investigation is demonstrated, underpinned by a good exploration of significant sources. The work demonstrates a good in-depth knowledge across specialised and applied areas.	The work demonstrates a good ability to deal with complexity, contradictions and incomplete information. Sound critical analysis of current research/knowledge and cogently argued alternative approaches is present. The work demonstrates a good ability to select, consider, evaluate, comment on and synthesise a broad range of significant sources using some appropriate referencing. The work demonstrates good synthesis of information and ideas with some new insights or original responses to problems and/or possible new approaches. Clear arguments are presented. Good creative flair and originality demonstrated.	The work demonstrates a good application of discipline-specific practical and problem-solving skills. Autonomous completion of practical tasks and/or processes with a good degree of accuracy, co-ordination and proficiency has been demonstrated. A wide range of good technical, creative and/or artistic skills has been demonstrated. Research findings are appropriately presented, in a range of suitable formats. A range of complex data has been gathered, processed and interpreted efficiently and effectively to a good level.	Ideas, problems and solutions are communicated to a good level in verbal, written and electronic formats. The style is accurate, fluent and sophisticated. Good numeracy and digital literacy skills are demonstrated. Clear, authoritative and valuable contributions to group work and/or project work are demonstrated along with good teamwork and leadership skills. A good ability to self-managed learning using initiative and working independently is demonstrated. Good application of initiative and/or personal responsibility is demonstrated. A good degree of autonomy demonstrated.
	Feedforward	In future work more detailed knowledge and understanding needs to be demonstrated with greater consistency, underpinned by a wide range of relevant sources.	Future work could demonstrate confidence in handling complex ideas and contradictions. Further skills of analysis and synthesis could be developed. In future, work could be communicated in a stimulating and rigorous style to demonstrates a higher level of academic skill.	Future work could demonstrate further insights and innovative and original responses, along with higher levels of problem solving and research skills, in the context of integrating theory and practice.	Future work could demonstrate further development of a range of transferable skills.

<b>Fail</b>  <b>40-49%</b>  Basic work overall	Feedback	The work demonstrates basic knowledge and understanding in this field of study. The work demonstrates basic mastery of theories, paradigms, concepts and principles associated with it. Limited exploration of possible sources.	<p>The work demonstrates a basic ability to deal with some complexity, contradictions and incomplete information. A basic analysis of current research/knowledge with some basic arguments present.</p> <p>The work demonstrates a basic ability to select, consider, evaluate, comment on and synthesise a limited range of significant sources. Referencing may need development.</p> <p>The work contains some basic synthesis of information and ideas and some basic arguments are presented but may be poorly structured.</p>	<p>The work demonstrates a basic level of application of discipline-specific practical and problem-solving skills.</p> <p>Practical tasks and/or processes are completed to a basic level of accuracy, co-ordination and proficiency.</p> <p>A limited range of technical, creative and/or artistic skills has been demonstrated.</p> <p>Research findings are presented, in a limited range of suitable formats. A range of data has been gathered, processed and interpreted efficiently and effectively at a basic level.</p>	<p>Ideas, problems and solutions are communicated to a basic level in the required format, including verbal and written use of English language. The style is limited in accuracy, and fluency. Basic numeracy and digital literacy skills are demonstrated.</p> <p>A basic range of contributions to group work and/or project work, teamwork and leadership are demonstrated.</p> <p>A limited ability to self-manage learning using initiative and working independently is demonstrated.</p> <p>Limited application of initiative and/or personal responsibility is demonstrated.</p> <p>A limited degree of autonomy demonstrated.</p>
	Feedforward	In future work more detailed knowledge and understanding needs to be demonstrated with greater consistency, underpinned by a wide range of relevant sources.	Future work needs to demonstrate a greater level of critical analysis, backed up with the appropriate use of literature.	Future work needs to make much clearer links between theory and practice, and greater use of research skills.	Future work must demonstrate the development of a range of transferable skills.
<b>Poor fail</b>  <b>0-39%</b>  Insufficient work overall	Feedback	The work demonstrates insufficient knowledge and understanding in this field of study. The work demonstrates insufficient mastery of theories, paradigms, concepts and principles associated with it. Insufficient independent investigation and exploration of the sources is demonstrated. The work may be incomplete or too brief.	<p>The work demonstrates a limited and insufficient ability to deal with complexity, contradictions and incomplete information. Very limited and insufficient analysis of current research/knowledge with arguments lacking or unclear.</p> <p>The work does not demonstrate ability to select, consider, evaluate, comment on and synthesise ideas. An insufficient range of significant sources have been used. Referencing may need development.</p> <p>The work lacks even basic synthesis of information and ideas and arguments may be poorly structured or lacking.</p>	<p>The work does not demonstrate a basic level of application of discipline-specific practical and problem-solving skills.</p> <p>Practical tasks and/or processes are completed without accuracy, co-ordination and proficiency.</p> <p>An insufficient range of technical, creative and/or artistic skills have been demonstrated.</p> <p>Research findings are not presented clearly and data has not been gathered, processed and interpreted efficiently and effectively at even a basic level.</p>	<p>Ideas, problems and solutions are inadequately communicated in the required format, including verbal and written use of English language. The style lacks accuracy and fluency. Basic numeracy and digital literacy skills are lacking.</p> <p>Group work and/or project work, teamwork and leadership are insufficiently developed.</p> <p>The ability to self-manage learning using initiative and to work independently is absent or insufficient.</p> <p>Application of initiative and/or personal responsibility is not demonstrated.</p>

	Feedforward	In future work significant further reading, research and independent study and thinking are needed to develop and demonstrate detailed understanding in the field of study.	Future work needs to demonstrate a much greater level of critical analysis, backed up with the appropriate use of literature.	Clear links between theory and practice are needed in future work, along with evidence of appropriate research skills.	Future work must demonstrate the development of a range of transferable skills.
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